TO

Director of Training

DATE: 18 December 1958

FROM : C/Junior Officer Training Program/TR

SUBJECT: Weekly Activity Report #50

10-16 December 1958

Document No.

NO CHANGE in Class.

☐ DECLASSITION

A. SIGNIFICANT ITEMS

Class. CHANGE

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Nothing to report.

Auth: DDA R.

DDA H : :, Date: 16 March 1998 By:

B. NORMAL ACTIVITIES

1. The Integrated Program

(a) In the assigning of the long projects in the Intelligence Techniques Course, each JOT was asked to state the order of his preference for the twelve subjects. Some chose subjects in which they had high degrees of academic training and area familiarity. Others chose new areas about which they had little knowledge. Still others such as those who had majored in Science, English, or Philosophy will be undertaking work in which their academic training has been minimal. the were given their first choice, and the rest their second choice. We feel that this approach will probably not give comparable results. This question was taken up at a meeting with the members of the ITC Staff who felt that, for the purposes of the course, it was more important to give a man the kind of work he wanted than to attempt to obtain comparable ratings among the JOT's by arbitrarily assigning subjects and/or areas with which each JOT was not familiar. The ITC Staff has agreed to make comments in their evaluations on the degree to which, in their opinion, the individual's academic background and experience affected his performance in the course. The Evaluation Branch of A&E has been given a copy of this item.

(b) who had the ITC before they enlisted in the Air Force OCS Program, are not included in the present ITC, on the strong objection of that faculty.

(c) C/JOTP spent more than an hour answering questions which had arisen among the JOT's on such matters as promotion policies. opportunities for advancement after they have left the Program with particular emphasis on the fact that so many of the higher grade officers are relatively young, on the number of JOT's now in the

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Program with whom they will eventually compete, the effect of competition among themselves on their eventual placement, the probationary period, the emphasis that they feel has been made on being a "specialist" as opposed to a "generalist" (I plugged hard for the idea that they could become expert in whatever they undertook), on which divisions were most crowded with the implication that there would be less opportunity for the individual, on the Military Program, opportunities for language training both in the DD/P and the DD/I, and the time when they could reasonably expect to go overseas. I emphasized the desirability of their coming to us at any time for answers to these questions, and above all, not to believe "scuttlebutt" but to get their information from us.

(c) A few of the JOT's expressed concern over the caliber of a few of those who briefed them during the American Heritage Course, on the ground that it was too bad that men of relatively low ability held high places in the Government. This was not a consensus by any means and applied only to a few of the speakers. On the other hand, they had the highest regard for a great many of those who addressed them.

(d) Already we have had some favorable reports on attitudes toward ITC. All members of this Staff feel that the morale of the individuals in their course is good. No problem cases have been identified the chemist, who is out of his depth in some of this work, is trying hard and seems to have a constructive attitude. We find difficulty in seeing how who writes atrociously, could have been Phi Beta Kappa at Duke.
respectively. They received their quarters at Government expense; also that some JOT's have been given language awards for languages they studied before they entered on duty. promoted from GS-11 to GS-12 on the ground that they had completed a training assignment in superior fashion. It seems to me that, as a matter of policy, an employee (and particularly a JOT) should not

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be promoted for doing a fine job in a training assignment and at the same time given an additional reward for the completion of the training assignment. I would also exclude granting a maintenance award if he has been promoted.

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11.	Temporary Act	tions:		
C.	PERSONNEL NOT	ES		

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